DUIP Overview

- Education Accountability Act of 2009 requires each Colorado district and school to create an annual improvement plan.
- The Colorado Department of Education has developed a unified improvement planning template and processes to support schools and districts in their performance management efforts.
- CDE’s UIP template has been designed to meet state, federal, and program accountability requirements.
DUIP Development Timeline

- October - Review of data trends, Priority Performance Challenges, and Root Causes
- November - Major Improvement Strategies and Targets
- January - Data Narrative
- February - Final review
- March - Board approval
We Heard You Loud & Clear

- Met weekly over the month of October
- Dug Deeper into Root Causes and Verification
- First Pass at Performance Targets and Improvement Strategies
DAC’s Role

- Advisory
- High level content review
  - Is it the right direction?
- Similar process as last meeting
  - Short group discussion/feedback after each Major Improvement Strategy and Target presentation
Priority Performance Challenges

- Early Literacy
- Mathematical Reasoning
- Post-Secondary Workforce Readiness (Career/College Ready)
Early Literacy: Major Improvement Strategy

The district and schools will partner to close achievement gaps for subgroups and all students in early literacy (reading/writing/communicating) through the following approaches:

- Equitable resources and support
- Alignment to high expectations
- Relevant, authentic (real-life) tasks that ensure application and transfer of learning
Early Literacy Targets

- Grade 3 CMAS Reading Achievement
- Reduction of students on READ Plans
- Reduction of students who enter the year at “Well-below” benchmark and also end the year at “well-below”
- Grade 4 CMAS Reading Growth
Early Literacy

- DAC Feedback on Major Improvement Strategy and Targets
Next Steps - Action Steps

- Professional Learning and Development for core/universal instruction
- Expansion of Lucy Calkins Reading Units of Study across Jeffco (opt-in)
- Define high expectations for literacy across the content areas and learning experiences
- Identify and implement high level tasks that require transfer and application of student learning
Mathematical Reasoning

Major improvement Strategy

- The district and schools will partner to close achievement gaps for subgroups and all students in mathematics through the following approaches:
  - Equitable resources and support
  - Alignment to high expectations
  - Relevant, authentic (real-life) tasks that ensure application and transfer of learning
Mathematical Reasoning
Priority Challenge

- 7th grade focus
- Begins in elementary school
- Focus on explaining their reasoning and problem solving
Mathematical Reasoning

Targets

- 7th grade math CMAS Achievement in Major Content
- 7th grade CMAS Math reasoning Sub Claim C
- 7th grade sub-groups CMAS Growth
Mathematical Reasoning

- DAC Feedback on Major Improvement Strategy and Targets
Next Steps - Action Steps

- Professional Learning and Development for core/universal instruction
- Identification of effective interventions in elementary and middle
- Identify and implement high level tasks that require transfer and application of student learning
College/Career Readiness

Major Improvement Strategy

The district and schools will partner to close achievement gaps for subgroups and all students in mathematics and literacy (reading/writing/communicating) through the following approaches:

- Equitable resources and supports,
- Alignment to high expectations, and
- Relevant, authentic (real-life) tasks that ensure application and transfer of learning
College/Career Readiness

Targets

- Colorado SAT
- Concurrent Enrollment
- Matriculation Rate
- 5-Year Graduation Rate
- 7-Year Graduation Rate
- Dropout Rate
College/Career Readiness

- DAC Feedback on Major Improvement Strategy and Targets
College/Career Readiness

Action Steps

- Transforming Student Task
- Customized Pathways
- Graduation Guidelines:
  - Capstone Experience
  - Industry Certifications
  - Concurrent Enrollment
Colorado is committed to educating students so they enter the workforce with *in-demand skills that meet business, industry, and higher education standards.*
College and Career Readiness

- Communication
- Critical & Creative Thinking
- Self-Direction & Personal Responsibility
- Collaboration & Leading by Influence
- Civic & Global Engagement
- Agility & Adaptability
- Content Mastery
College and Career Readiness
College and Career Readiness

- AP
- ACT
- SAT
- IB
- ASVAB
- Capstone
- Concurrent Enrollment & ACCUPLACER

23 Credits and a Demonstration of Readiness in both English and Math

Industrial Certification
CAPSTONE Option

• Common guidelines for all schools
• Focused on student interest/passion/future aspirations
• Intentional connections to all of the generation skills
Jeffco Generations invites us to rethink what it means to ensure students are successful upon graduation from high school.
Reflection

What is a lingering question or concern you have?

What is something that resonates with you?