

Sneak Peak:

A Look at Jeffco's Developing New
Vision and Direction

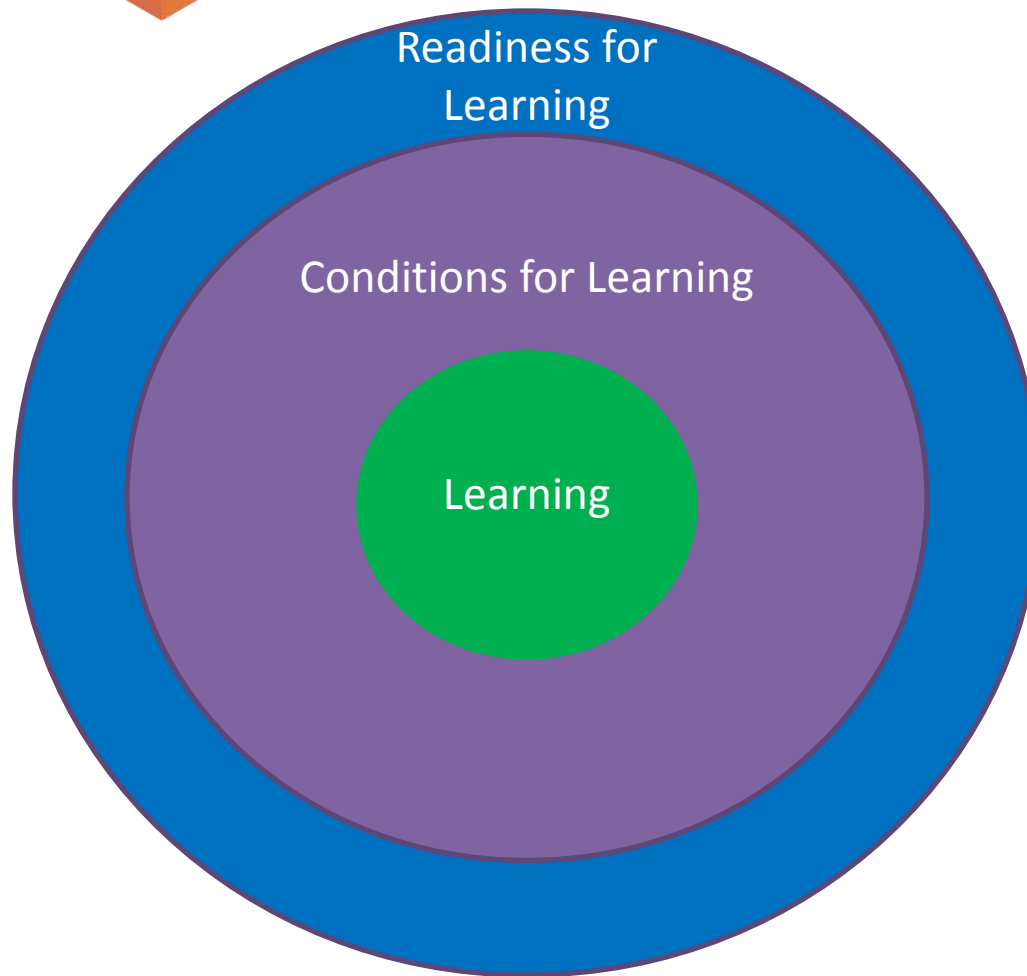
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 JEFFCO PUBLIC SCHOOLS
2020 Vision

Content Mastery | Civic & Global Engagement | Communication
Critical Thinking & Creativity | Self-Direction & Personal Responsibility

Keeping the main
thing the main thing.





Learning

- Transforming Student Task
- Customized Pathways
- Responsive Teaching
- Technology to Transform Learning
- Embracing Human Experience





From “Competencies” to “Skills”

Content Mastery	Students understand academic concepts and being able to apply and transfer that knowledge into multiple settings. Students must also understand how to access and process changing information, updating their own thinking and processes.
Civic & Global Engagement	Students take active roles in their communities, are prepared to be participatory citizens in our constitutional republic, and are engaged with issues of local, national, and global concern.
Self-Direction & Personal Responsibility	Students take initiative, are inquisitive, entrepreneurial, and curious. They persevere through challenging situations, are able to take calculated risks, and stand accountable for their actions. They continually advocate for their own needs as well as the needs of others
Communication	Students learn to effectively communicate in written, digital, artistic, and oral forms. Students learn to explore and articulate their own points of view, while respectfully exploring and understanding the perspectives of others.
Critical & Creative Thinking	Students learn to evaluate, weigh evidence, and apply reasoned decision-making to problems. Students learn to use imagination, innovation, and ingenuity to solve problems.
Collaboration & Leading by Influence	Students learn to work together, harnessing the power of teamwork and learn the importance of influence to motivate others to get things accomplished
Agility & Adaptability	Students learn to change in response to dynamic situations, environments, and complex problems. Students adjust to disruptions, ambiguity and uncertainty in themselves, their organizations, and their communities – and thrive in spite of the obstacles.






Conditions for Learning

- A Professional Model of Teaching
- High Expectations
- Stable and Empowered Leadership
- A Commitment to Equity





Readiness for Learning

- Schools as Community Hubs
 - Social-Emotional and Counseling Supports
 - Expanded Early Childhood Education
 - High Parent & Community Engagement
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A Systems Thing

- “It’s not a single thing – it’s a systems thing.”
 - The centerpiece is **Learning**
 - Add “An Entrepreneurial Spirit” as an aspirational organizational value.
 - Commit to the long-journey and the practice of improvement.
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