## DAC

### 2018-2019 MEETING SCHEDULE*

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>MEETING</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, August 29</td>
<td>8:30-10 AM</td>
<td>DAC Executive Committee</td>
<td>1A</td>
</tr>
<tr>
<td>Tuesday, September 11</td>
<td>5:30-7:30 PM</td>
<td>DAC</td>
<td>Board Room</td>
</tr>
<tr>
<td><strong>Tuesday, September 25</strong></td>
<td>5-8 pm</td>
<td>DAC/SAC Fall Update</td>
<td>Alameda J/S Int’l HS</td>
</tr>
<tr>
<td>Wednesday, October 3</td>
<td>8:30-10 AM</td>
<td>DAC Executive Committee</td>
<td>1A</td>
</tr>
<tr>
<td>Tuesday, October 16</td>
<td>5:30-7:30 PM</td>
<td>DAC</td>
<td>Board Room</td>
</tr>
<tr>
<td>Wednesday, October 31</td>
<td>8:30-10 AM</td>
<td>DAC Executive Committee</td>
<td>1A</td>
</tr>
<tr>
<td>Tuesday, November 13</td>
<td>5:30-7:30 PM</td>
<td>DAC</td>
<td>Board Room</td>
</tr>
<tr>
<td>Wednesday, December 5</td>
<td>8:30-10 AM</td>
<td>DAC Executive Committee</td>
<td>1A</td>
</tr>
</tbody>
</table>

**NO DECEMBER MEETING FOR DAC**

### 2019

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>MEETING</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, January 15</td>
<td>5:30-7:30 PM</td>
<td>DAC</td>
<td>Board Room</td>
</tr>
<tr>
<td>Wednesday, February 6</td>
<td>8:30-10 AM</td>
<td>DAC Executive Committee</td>
<td>1A</td>
</tr>
<tr>
<td>Tuesday, February 19</td>
<td>5:30-7:30 PM</td>
<td>DAC</td>
<td>Board Room</td>
</tr>
<tr>
<td>Wednesday, March 6</td>
<td>8:30-10 AM</td>
<td>DAC Executive Committee</td>
<td>1A</td>
</tr>
<tr>
<td>Tuesday, March 19</td>
<td>5:30-7:30 PM</td>
<td>DAC</td>
<td>Board Room</td>
</tr>
<tr>
<td>Wednesday, April 3</td>
<td>8:30-10 AM</td>
<td>DAC Executive Committee</td>
<td>1A</td>
</tr>
<tr>
<td><strong>Tuesday, April 16</strong></td>
<td>5:30-7:00 PM</td>
<td>DAC/Accountability</td>
<td>TBD</td>
</tr>
<tr>
<td>Wednesday, April 24</td>
<td>8:30-10 AM</td>
<td>DAC Executive Committee</td>
<td>1A</td>
</tr>
<tr>
<td>Tuesday, May 7</td>
<td>5:30-7:30 PM</td>
<td>DAC</td>
<td>Board Room</td>
</tr>
</tbody>
</table>

*DAC meets the third Tuesday unless otherwise indicated*
2018/2019 DAC Chair and Vice Chair

DAC Chair Applicant

Jim Earley
This was my first year as DAC Chair (2017-18). I think we've accomplished a great deal for creating a holistic approach between the different roles and responsibilities within DAC. This year, DUIP played an instrumental role in defining both Priority Performance Challenges, and prioritizing actions with concrete budgetary costs that gives the Budget Subcommittee even greater insight and information for their recommendations.

Yet, there is more to do. I envision empowering our Articulation Area Representatives to be the voices of the schools in their area, by providing additional supports and resources for them. I also envision more work from the FSCP subcommittee to provide greater engagement from our community to support our schools. We also have more work to do to standardize our review and approval processes for Charter School applications so that we can objectively and fairly make recommendations about new charters and charter renewals. We need greater engagement from our Charter schools into our processes because every student in Jeffco deserves a great education, no matter which school they attend.

Over the past several years, we have seen Behavioral and Mental Health become a significant issue across the district. We have an opportunity as a DAC to advocate for our schools and communities and work with the Board and District staff to ensure that we are doing all we can to support this need.

I'd like to continue this work, and I hope that I've earned your trust and confidence to continue.

DAC Vice Chair Applicant

Sally Kate Tinch
I am interested in a leadership position of DAC Vice-Chair to promote the interests of kids in public education.

Roles in Jeffco include: West Jeff MS and Conifer HS SAC chair, PTA officer, SPAC member, District Health Advisory Committee member, founding member of educational non-profit, public education advocate, Colorado PTA Legislative Committee, Charter Committee Chair, Jeffco U graduate, Innovation Review Committee member. I have served in numerous volunteer positions for marginalized populations--ESL kids, homeless, battered women, women in prison and women in drug rehabs. Current employment includes BVSD substitute, Outdoor Lab Foundation and teaching yoga and meditation.

I am available, willing and excited to fulfill the responsibilities of the DAC vice chair.
DAC UPDATE - MENTAL HEALTH CONSTELLATION OF SUPPORTS

**SELS**
Deployed in every school serving middle school aged students.
Proactive (Tier 1) support for all centered on the CASEL competencies.

**COUNSELORS**
MIDDLE AND HIGH SCHOOLS
Career and academic planning
Social emotional support

**COUNSELOR CORP**
COUNSELORS
Assist with transitions between levels
Potentially adding elementary

**JCMH PARTNERSHIPS**
Local schools buy services through SBB dollars
Therapist or support with Brainwise

**SHPG**
3 registered nurses
Elementary SELS

**PSYCHS/SOCIAL WORKERS**
Deployed through SPED dollars focus on students with disabilities
.5 at elementary
1.0 at secondary
CURRENT STATE

<table>
<thead>
<tr>
<th></th>
<th>2016-2017</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Screening Tool/TM Assessment</td>
<td>552</td>
<td>695</td>
</tr>
<tr>
<td>District Level Threat Assessments</td>
<td>51</td>
<td>62</td>
</tr>
<tr>
<td>Suicide Risk Assessments</td>
<td>1600</td>
<td>2165</td>
</tr>
</tbody>
</table>

STARS MISSING FROM OUR CONSTELLATION

PROACTIVE EARLY INTERVENTION
MINIMUM OF A .5 SEL IN EVERY ELEMENTARY

https://www.edutopia.org/video/5-keys-successful-social-and-emotional-learning

PSYCH/SW INTENSIVE SUPPORT
ADDITION OF A .5 FTE IN EVERY ELEMENTARY OUTSIDE OF SPED DOLLARS ALLOWING FOR SERVICE TO ALL STUDENTS
Our Time Tonight

Current State
Our Constellation of Supports
Our Hopes for the Future
### Current State

<table>
<thead>
<tr>
<th></th>
<th>2016-2017</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Screening Tool/TM Assessment</td>
<td>552</td>
<td>695</td>
</tr>
<tr>
<td>District Level Threat</td>
<td>51</td>
<td>62</td>
</tr>
<tr>
<td>Assessments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suicide Risk Assessments</td>
<td>1600</td>
<td>2140</td>
</tr>
</tbody>
</table>
Our Constellation of Supports

SELS

Deployed in every school serving middle school aged students

Proactive (Tier 1) support for all

Centered on the CASEL competencies
CASEL
Collaborative for Academic, Social and Emotional Learning
Our Constellation of Supports

COUNSELORS

MIDDLE AND HIGH SCHOOLS
CAREER AND ACADEMIC PLANNING
SOCIAL EMOTIONAL SUPPORT
Our Constellation of Supports

COUNSELOR CORP
COUNSELORS

ASSIST WITH TRANSITIONS BETWEEN LEVELS
POTENTIALLY ADDING ELEMENTARY
Our Constellation of Supports

Psychs/Social Workers

Deployed through Special Education Dollars focus on students with disabilities

.5 at Elementary
1.0 at Secondary
Our Constellation of Supports

- SHPG
- 3 Registered Nurses
- Elementary SELS
Our Constellation of Supports

JCMH PARTNERSHIPS

LOCAL SCHOOLS BUY SERVICES THROUGH SBB DOLLARS

THERAPIST OR SUPPORT WITH BRAINWISE
Missing Stars

PROACTIVE EARLY INTERVENTION
MINIMUM OF A .5 SEL IN EVERY ELEMENTARY

https://www.edutopia.org/video/5-keys-successful-social-and-emotional-learning

PSYCH/SW INTENSIVE SUPPORT
ADDITION OF A .5 FTE IN EVERY ELEMENTARY
OUTSIDE OF SPED DOLLARS ALLOWING FOR SERVICE TO ALL STUDENTS
What’s Next?

Staying Connected
Listening to Voices in the Schools
Additional Deep Dives if Desired
Our Impact

- The recommendations we make impact
  - 86,000 students and their families
  - 14,000 staff
  - 158 Schools
  - 18 articulation areas (including Options/Charters)

- We represent
  - Parents
  - Schools
  - Business
  - GT, SPED
  - Minority Communities
September

- Sponsored new Accountability Training for school accountability chairpersons and principals on September 19 – a new date later in the month to enable school accountability committees to form and establish leadership, and new format of breakout sessions to make the most of training for new and experienced SAC chairpersons.
- Kicked off DAC Subcommittee work process for all members to participate in ‘deeper dive’ work on Budget/Finance, Unified Improvement Planning, Charter Application Review, Family/School Partnerships or Bylaws.
October

- **UIP**
  - Data Analysis and Priority Performance Challenges and Root Cause Analysis Draft presented to the DAC for review and feedback
- **Articulation Area Representatives**
  - We met to discuss getting in touch with local SACs
- **Subcommittees** met with their chairs to discuss work for the coming year
November

- Discussion and presentation for Jeffco Generations by Dr. Jason Glass
- UIP: Refinement of the Priority Performance Challenges, Root Analysis
- UIP: Presented first draft of the UIP Action Plan
- Jef Fugita presented the District's plans to roll out their implementation in support of the new Graduation Guidelines on Workforce Readiness
December

- Subcommittees were meeting throughout the holidays on the Budget and UIP.
- Work started to investigate application and renewal rubrics for the Charter Subcommittee.
January

- The District Finance Team provided insight into the budget process
- The UIP Subcommittee provided updates on the UIP Data Narrative to the DAC
- Articulation Area Reps met to discuss mid-year meetings in their areas
- Budget Subcommittee met several times to distill SAC Surveys, UIP recommendations, and cabinet recommendations for the final recommendations draft
February

- Final review and approval of the UIP by DAC to be presented to the Board of Education
- Whirlwind Review of the Budget Recommendations and Approval for presentation to the Board of Education
March

- Presented the UIP Recommendations to the Board of Education
- Presented the Budget Recommendations to the Board of Education
- Attended the School Safety Forum at Lakewood HS in lieu of a DAC meeting after Parkland Shooting. We were able to meet with members of our local articulation areas.
April

- We presented a new roadmap for the Budget Process in 2018-2019
- We heard from Susan Meek from Great Schools, Thriving Communities about a new initiative (Amendment) currently seeking signatures to be put on the 2018 November ballot
- We heard from Jef Fugita about the curriculum being made public on the Jeffco Public Schools website
- We introduced the need for an Articulation Area Subcommittee to assist Articulation Area representatives in building up resources, best practices and toolkits that can be used to facilitate effective communication and representation with their SACs.
May

- Calendar Committee Updates
- State of Behavioral Health
- Elections
Thank you