

Welcome
Please sign in and take a card

Jeffco Leadership Expo

July 29 – 31, 2014

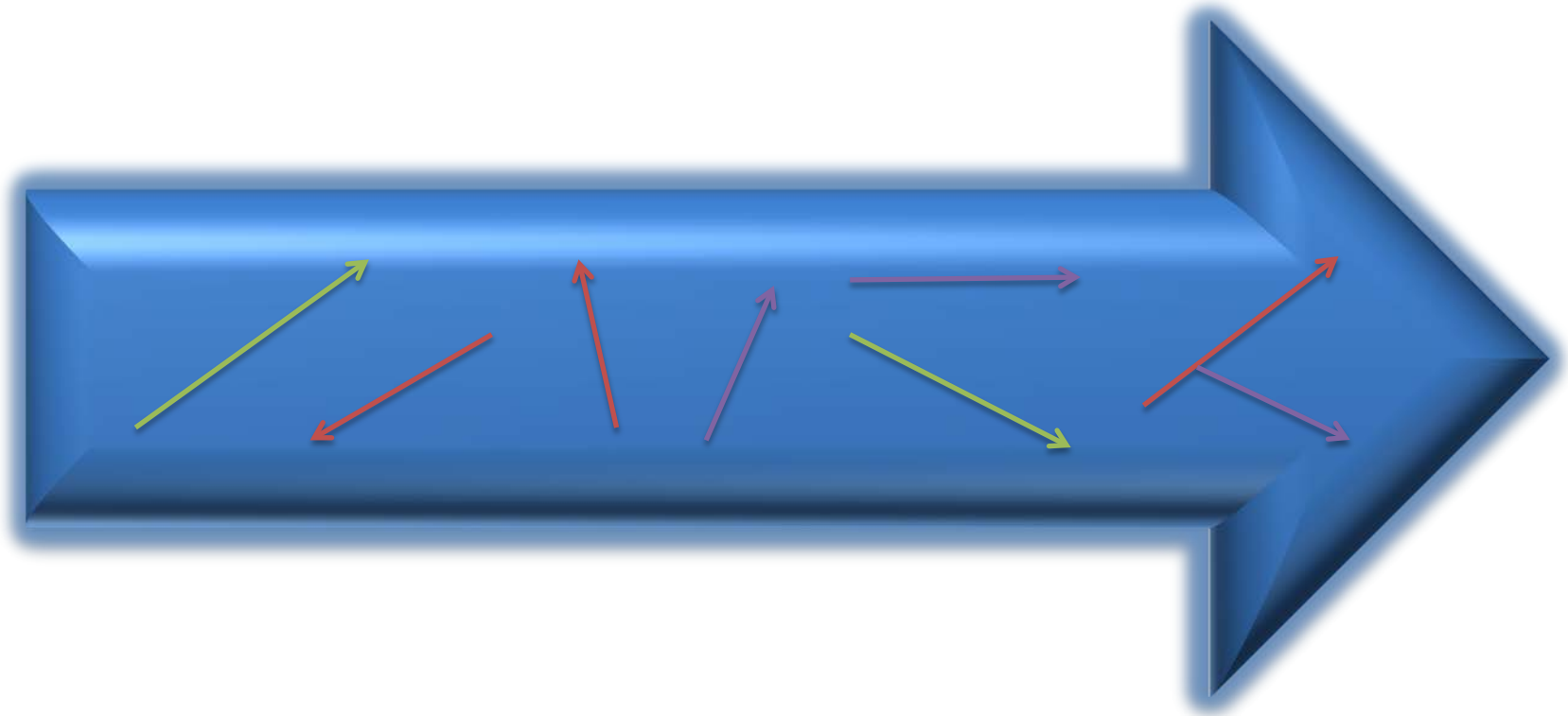
Introductions

Questions?

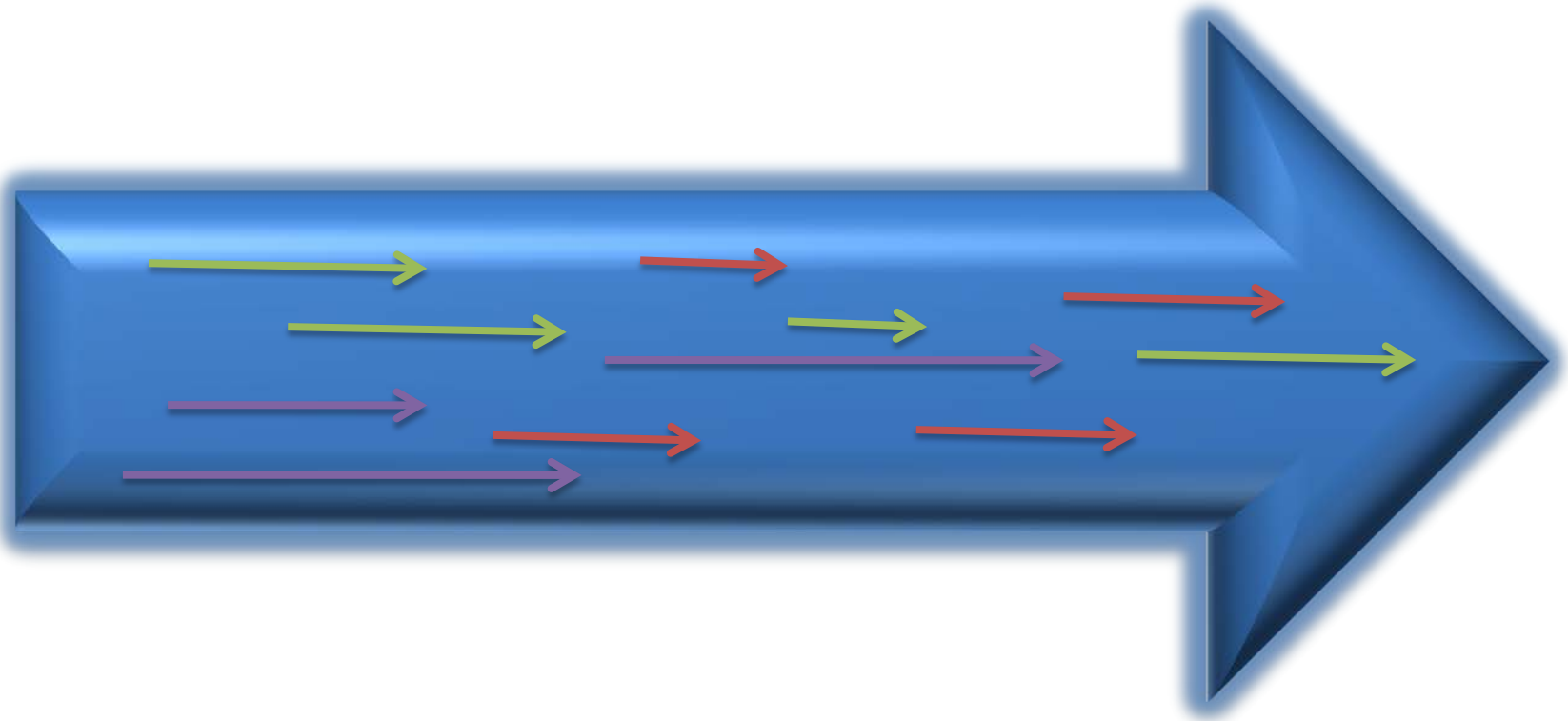
Strategic Planning

“Call to Action” in last year 2014-15

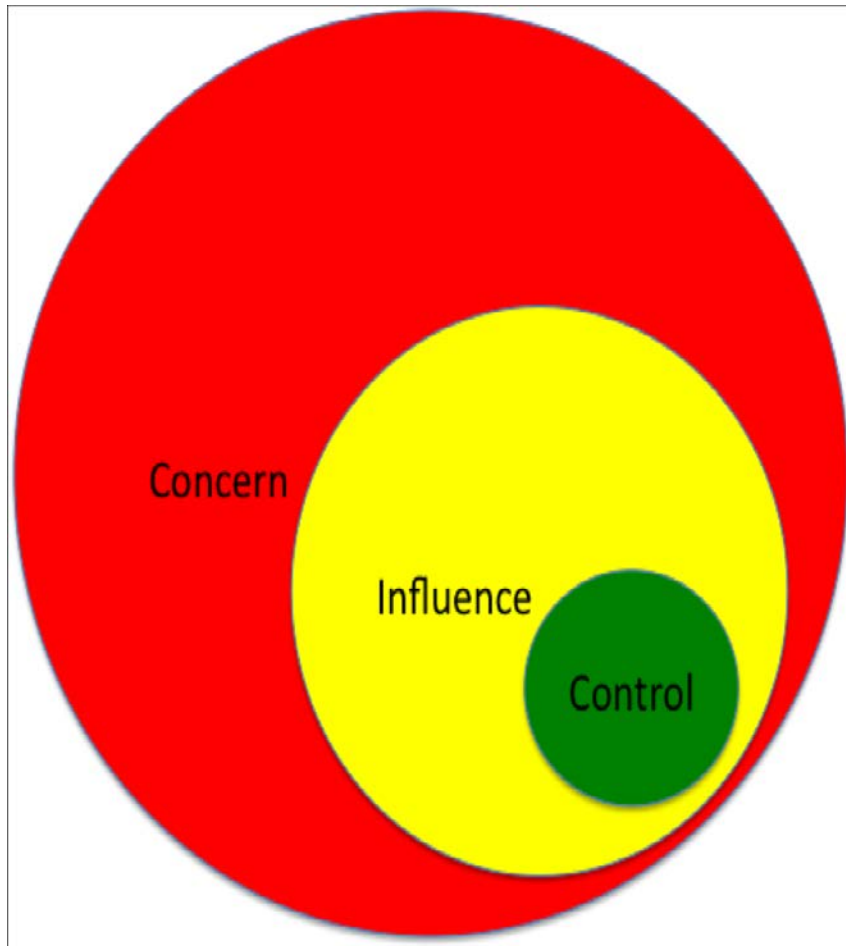
Purpose of Strategic Planning



Outcome of Proper Planning



Circle of Concern



We have three circles of importance to us.

- ***Circle of Concern:***
important but no control
- ***Circle of Influence:***
important and some level of influence.
- ***Circle of Control:***
important and we have control.

<http://www.leadership-principles.com/en/2013/07/16/uncertainty/>

Research Effective Schools (Districts)

- Some important concepts for you?
- Common themes?
- Take it to the next level

Synthesis of Research:

Indicators of a Productive School Culture

Georgiades et al. (1983)

- ***Predispositions***
 - Student-Centered Orientation
 - Improvement Orientation
 - High Expectations
- ***Collaborative Work Behavior***
- ***Professional Productivity***
 - Strong knowledge base supported by staff development
 - Sense of group goals and commitments
 - Staff is focused, involved and concerned

Synthesis of Research:

Characteristics of Effective Schools

Purkey and Smith (1983)

- **Structural Variables**
 - School Site Management
 - Strong Leadership
 - Staff Stability
 - Curriculum Articulation and Organization
 - Staff Development
 - Parental Involvement and Support
 - School-wide Recognition of Success
 - Maximized Learning Time
 - District Support
- **Process Variables**
 - Collaborative planning and collegial relationships
 - Sense of Community
 - Clear goals and high expectations that are commonly shared
 - Order and Discipline

Synthesis of Research:

Successful School Restructuring

Newman and Wehlage (1995)

- Focus on an agreed upon vision of what students should learn
- Teaching requires students to think, develop in depth understanding, and apply academic learning to important, realistic problems.
- Teachers in schools that function as PLCs:
 - Guided by clear, commonly held shared purpose for student learning.
 - Feel a sense of collective responsibility for student learning
 - Collaborate with one another to promote student learning.
- Schools have external supports that:
 - Set high standards for student learning
 - Provide sustained, school-wide staff development
 - Encourage increased autonomy at the school site

Synthesis of Research:

Characteristics of Effective Schools

Lezotte (1997)

- Safe and Orderly Environment
- Climate of High Expectations for Success
- Instructional Leadership
- Clear and Focused Mission
- Opportunity to Learn and Student Time on Task
- Frequent Monitoring of Student Progress
- Home - School Relations

Tell the story...2 minutes

- **Current Plan plus/deltas**
- **Future plan considerations**

Document Review

- “Call to Action” Parents Guide
- Goals and Objectives
- Board Ends Policies
- Other Sources

- Key words, concepts
- Think BIG picture (Schools and Departments)